

Partnership Round Application Guide

Preparing a strong Schools Plus Partnership Application

What we are looking for

Strong applications;

- Clearly identify the student need and provide supporting evidence.
- Describe an evidence-informed strategy and how impact will be measured.
- Demonstrate sustainability beyond the funding period.
- Present a budget aligned with project delivery.
- If a cluster application; has been endorsed by the relevant sector head.

Questions & Specific Guidance

What local factors or conditions shape students' experiences in this community?

Limit: 1,500 characters (approximately 250 words)

Describe the local opportunities and challenges affecting students in your community and explain how they contribute to the need this project addresses. Include relevant data or examples from your school or community where possible. You may upload supporting evidence, such as successfully embedded initiatives or staffing models, in the Supporting Documents section.

What student need is this project responding to, and what evidence shows that need exists?

Limit: 1,500 characters (approximately 250 words)

Include at least one or two sources of evidence such as achievement data, attendance, engagement, wellbeing, survey results or other measurable indicators. Use specific numbers, trends or comparisons where possible. Explain why this need is important in your school context.

What change do you hope this project will bring about for your students, school, or community?

Limit: 255 characters (approximately 40 to 50 words)

For this question, we are looking for a short clear paragraph that is a statement of the change you wish to make.

Describe your project. What will your team do and how will the project be delivered?

Limit: 1,500 characters (approximately 250 words)

Specify number of years. Outline key activities in sequence who will deliver them, relevant staff or partner experience, and how these activities will address the identified need. Strong applications explain what students and staff will actually do, experience or learn. Specify the name of the sector lead who has endorsed your project.

Estimate the number of students who will directly benefit from the project?

Include only students who will directly participate in or benefit from the project. Ensure this figure aligns with your project design and budget.

Estimate the number of school staff who will directly benefit from the project?

Include staff who will directly participate in professional learning, coaching, implementation, or other project activities. Ensure staff numbers align with the delivery model described.

How will you sustain the impact of the project outcomes beyond Schools Plus funding and support? Limit: 1,500 characters (approximately 250 words)

Explain how the project will continue after Schools Plus funding ends. Include specific plans for ongoing funding, staff ownership, integration into school priorities, or expansion to other cohorts or schools.

What is the overall funding amount you are requesting from Schools Plus for this project? Please provide the total figure you are seeking for your program.

How does the contribution from Schools Plus fit within the overall funding and support for this project? Limit: 1,500 characters (approximately 250 words)

Explain how Schools Plus funding will be used alongside other funding, in-kind contributions, partnerships or resources. Clearly identify the role Schools Plus funding plays in enabling delivery.

Budget Table

Ensure all major project activities are reflected. Briefly explain how each item supports a project activity. Costs should be realistic, aligned to the plan, and provide confidence that the project can be delivered as proposed. Do not include budget items covered by other funding sources.

Expenditure item	Describe how the Schools Plus Funding will be used	Amount \$
Salary - teacher release		
Salary - employment (CLO, teacher aide etc)		
Consultants/Expert fees (inc travel/accom related costs)		
Teacher activities (training, workshops, conferences, research etc)		
Student activities (excursions, workshops, programs etc)		
Family/community activities (workshops, engagement, resourcing)		
Equipment/furniture		
Materials/resources		
Technology (iPad, laptops, software, licences etc)		
Transport/travel/accom costs (for teacher/student activities)		
Event related (food, venue hire, printing, badges etc)		
General Maintenance (inc landscaping, delivery and installation, electrical works etc)		

Other Supporting Information

Please use this section to provide any additional evidence or supporting documents that demonstrate the need for your project, its design, or its potential impact.

Any Questions? – Contact schools@schoolsplus.org.au